

Homework Policy and Procedures - Secondary

Homework is seen by everybody at Wales International School as making an important contribution to a student's academic progress, helping to enhance basic skills, to acquire further knowledge and to help develop the habit of independent learning.

We believe that homework is most effective in supporting learning when:

- Tasks are carefully planned and structured to support progression in learning.
- There is a regular programme so that everyone involved, be it student, teacher or parent, is clear about what to expect each week.
- Parents are viewed as partners in their children's learning.
- There are high expectations of students to complete their homework.
- Students receive prompt feedback on their work.

Homework should be enjoyable for the student and should stimulate imagination and creativity, as well as reinforcing what is taught in the classroom. Students will experience a range of homework activities guided by the Subject Leader which may include, for example, personal investigations, research projects, preparation for presentations or specific learning tasks.

We feel that homework also provides the best opportunity for parents to become active partners in supporting the learning process. Each student in School is provided with a Student Planner which invites parents to comment upon and sign on a daily basis. This is a vital resource in the homework policy, providing parents with a way to support our educational aims in the policy and also give praise and encouragement to their children as they carry out the various assignments. In the planner, students will note the set task and date for submission.

We strongly discourage the use of tutors to complete homework on behalf of the students. Parents can expect that work not completed in class may be sent home for completion and that this will be in addition to the homework allocation.

At the beginning of the academic year each student is given a copy of the homework timetable. The students are given homework in up to three subjects on weekday evenings. Reading time is set in addition to homework allocation. The time allocation is as follows:

Grade 6 and 7: 30 minutes per subject + 20 reading time